

## **Ransom Road**



# Proposed changes from September 2019 Consultation document

April 2019

Important information for pupils, parents, carers, staff and other stakeholders.

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## a) Introduction

The following document outlines the changes which are being proposed to be made to the Nottingham Academy – Ransom Road Campus. These changes are proposed to come into effect from September 2019.

All of the changes are being proposed with the view of improving the ethos, culture and academic performance of the Academy so that the young people it serves go on to achieve greatness in their lives. The views of the pupils, parents, carers and wider community are extremely important and as such we have set up opportunity for feedback on these proposals. More details are available on how to respond to the consultation in Section F.

The consultation process officially opens on Thursday 4<sup>th</sup> April 2019 and will close on Friday 3<sup>rd</sup> May 2019 at 5pm. A summary of the responses and outcome of the consultation process will be shared with all stakeholders accordingly.

Thank you for your continued support of the young people at the Academy.

Kind regards

Marcus Shepherd Principal of Nottingham Academy – Ransom Road Campus

### b) Proposed change to the Academy name

The Academy sent out some initial consultation as part of the de-merger proposal regarding the changing of the academy name. There was consensus that there was not support for the name "Mapperley Park Academy". Having considered the responses from the consultation and wanting to represent the community which the Academy serves the name proposed for the Academy moving forward is:

## "The Wells Academy"

The name is reflective of the significance and importance which the term 'Wells' has in regards to the history of St Anns and the surrounding area. A key part of St Ann's historical significance is being home to a popular well which, legend has it, possessed mystical healing powers. There are many references made to 'Wells' within the local community i.e. roads, business, community organisations, etc.

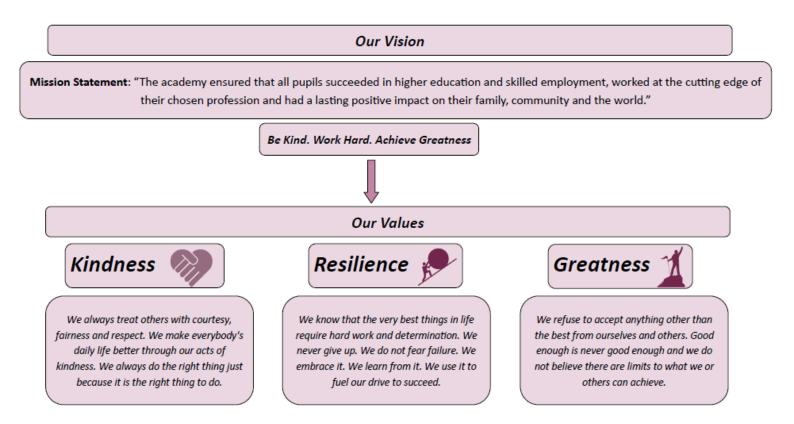
The proposal is that from September 2019 the academy will be referred to as **The Nottingham Academy – The Wells Academy Campus** with the Academy being known as **The Wells Academy** from September 2020, when it officially de-merges and becomes its own Academy. For internal purposes and branding the use of **The Wells Academy** will be used for signage, uniform and other internal branding so that this does not have to be changed in September 2020, avoiding any unnecessary costs.

The Trust can confirm that the changing of the name from September 2019 <u>will have no</u> <u>financial implications</u> to any parents and will be done such that parents will not be required to purchase any items of uniform or other branded items which they would not have normally had to purchase.

For the purposes of the consultation the Academy will be referred to as "The Wells Academy" throughout this document but this is purely for illustrative purposes and is dependent on the outcome of this consultation.

## c) Proposed change to the Academy's vision and values

The Academy has worked with a number of stakeholders to develop its new vision and values to ensure that they are aligned to our ambition for providing pupils with a high quality academic education, whilst providing a well-rounded experience for all pupils. The vision is intended to ensure that all stakeholders have the highest aspirations for all.



## d) Proposed changed to the timings of the Academy day

The current structure of the Academy day was changed in the academic year 2018-2019 across both secondary campuses at the Nottingham Academy. In line with the Ransom Road campus' new vision, the leadership team feel it is important that this structure is reviewed to allow the team to deliver the vision and intended outcomes for its learners. This document outlines our proposal and envisaged benefits it would provide.

Period	Timings	Length (mins)
Tutor time	8:30am – 8:40am	10
Lesson 1	8:40am – 9:40am	60
Lesson 2	9:40am – 10:40am	60
Break	10:40am – 11:00am	20
Lesson 3	11:00am – 12:00pm	60
Lesson 4	12:00pm – 1:00pm	60
Lunch	1:00pm – 1:40pm	40
Lesson 5	1:40pm – 2:40pm	60

#### Current school day

#### Proposal 1 (Single lunch sitting)

Period	Timings	Length (mins)
Tutor time	8:30am – 8:55am	25
Lesson 1	8:55am – 9:55am	60
Lesson 2	9:55am – 10:55am	60
Break	10:55am – 11:15am	20
Lesson 3	11:15am – 12:15pm	60
Lesson 4	12:15pm – 1:15pm	60
Lunch	1:15pm – 1:55pm	40
DEAR/Tutorial	1:55pm – 2:20pm	25
Lesson 5	2.20pm – 3.20pm	60

**DEAR** – Drop everything and read

#### Proposal 2 (Two lunch sittings)

Period	Timings	Length (mins)
Tutor time	8:30am – 8:55am	25
Lesson 1	8:55am – 9:55am	60
Lesson 2	9:55am – 10:55am	60
Break	10:55am – 11:15am	20
Lesson 3	11:15am – 12:15pm	60
KS4 Lesson 4	12:15pm – 1:15pm	60
KS3 Lunch	12:15pm – 12:55pm	40
KS3 DEAR	12:55pm – 1:20pm	25
KS4 Lunch	1:15pm – 1:55pm	40
KS3 Lesson 4	1:20pm – 2:20pm	40
KS4 Tutorial	1:55pm – 2:20pm	25
Lesson 5	2.20pm – 3.20pm	60

#### Key Changes

- The school day finishes at 3.20pm. (Start time remains the same at 8:30am).
- An increase in tutor time from 10 minutes currently to 25 minutes. This will allow for more pastoral support to be provided to pupils and help provide more academic, social and emotional support.
- Introduction of dedicated 25 minute lesson of reading for year 7 9 to improve reading and literacy skills.
- A tutorial for year 10 and 11 which will be conducted in an assembly space and be focused on improving their performance in core subjects by providing support for key topics or concepts which pupils are finding difficult.

#### Suggested Benefits

- Increased tutor time ensures higher quality pastoral support can be provided by the tutor leading to better communication with parents.
- Improved relationship with the tutor to support pupils with their learning and pastoral needs at the Academy.
- Ensures weekly pastoral assemblies can be carried out without taking away from lesson time.
- Introduction of standalone 'Drop Everything and Read' (DEAR) time will support pupils with improving their reading and allow them to access more lesson and examination content leading to improved progress.
- 'Drop Everything and Read' (DEAR) time is not taken from lessons so no learning in other subjects will be lost as a result of this.
- Introduction of KS4 tutorials will allow for pupils to have daily revision and support with key topics in Maths, English and Science to raise their grades in these areas.
- Two lunches means that queues are shorter and less pupils all out together.

#### Possible Setbacks

- Two lunches increase the demand for lunchtime supervision and introduces more transitions.
- Lunch is later for some or all pupils (depending on the model)

## e) Proposed change to the Academy uniform

In keeping with the new vision for high standards of both conduct and academic outcomes the Academy is proposing a change to the uniform to ensure that we reflect this approach.

The Academy is proposing to introduce a black blazer to the school uniform which will be worn in addition to a plain black V-neck jumper. There will still be a requirement to wear black shoes (which can be polished), a white collared shirt and black trousers.



#### Important Notes

At present, under the proposal, the Academy intends to provide each pupil who will be at the Academy in September 2019 with a blazer and tie *free of charge*. Pupils may also use their Nottingham Academy jumper as their V-neck black jumper and will not be required to buy an alternative unless they choose to do so. Moving forward only plain V-neck jumpers will be required and branded jumpers will not be sold in the academic year 2019-20.

At present, under the proposal, skirts would not be part of the Academy uniform. This is to ensure that professional standards of dress are maintained at all times. Due to the large variations in skirt lengths, fits and styles it is difficult to uphold these professional standards and a number of confrontations arise due to length and fit of skirts. Valuable learning time is lost due to this and for these reasons we are proposing that all pupils are required to wear trousers.

#### Suggested Benefits

- Pupils will look smarter in blazers and represent the new ethos and culture of high standards.
- All pupils will wear the same uniform irrespective of year group, reducing some potential costs.
- Parents/Carers don't have to purchase black V-neck jumpers with a logo and can be purchased from any local providers.

#### Possible Setbacks

• More items of uniform required to purchase. However a blazer and tie will be given to each pupil for September 2019.

### f) Guidance for responding to the consultation

The Academy wishes to gain the responses of all key stakeholders regarding these proposed changes.

Stakeholders can provide their views and feedback through the following avenues by Friday 3<sup>rd</sup> May at 5pm:

- 1. Responses via email at <u>consultation@greenwoodacademies.org</u>
- 2. Written response to the academy addressed to:

FAO Mr Shepherd (consultation response) Nottingham Academy - Ransom Road Ransom Drive Nottingham NG3 5LR

3. Response in person by attending a Stakeholder consultation evening held at the Ransom Road campus on Wednesday 1<sup>st</sup> May at 5.30pm.

If you intend to attend the consultation evening please confirm your attendance via email <u>adminr@nottinghamacademy.org</u> or telephone on 0115 7483390. If you have not been able to confirm attendance but would like to attend, then please do not be deterred in attending without notice.

Thank you for taking the time to consider the proposals and I look forward to you providing your views and opinions.

I wish you well and look forward to working with you all in the future to ensure our pupils 'Achieve Greatness'.

Kind regards

Marcus Shepherd Principal of Nottingham Academy – Ransom Road