

**The Wells Academy** "Be Kind. Work Hard. Achieve Greatness." Knowledge Organiser—Year 8 Term 1—Maths

| Topic/Skill      | Definition/Tips  | Example   |
|------------------|--|---|
| Probability      | The likelihood/chance of something happen-   |   |
|                  | ing, is expressed as a number <b>between 0</b>   | Impossible Unlikely Even Chance Likely Centain                          |
|                  | A probability P(A) can be expressed as a frac-   |   |
|                  | tion, decimal, percentage.   | 1-in-6 Chance 4-in-5 Chance   |
| Theoretical      | Favourable Outcomes  | Probability of rolling a 4 on a fair 6-sided                            |
| Relative Fre-    | Total Possible Outcomes  | $\frac{1}{6}$   |
| quency           |  | A = 0.<br>A coin is flipped 50 times and lands on                       |
|                  | Successful Trials  | Tails 29 times. The relative frequency of                               |
|                  | Total Trials   | 29  |
| Eurostad         | To find the number of expected outcomes  | getting Tails = $50$ .  |
| Outcomes         | <b>multiply</b> the <b>probability</b> by the <b>number of</b>                                       | 0.2 How many games would you expect                                     |
|                  | trials.  | them to win out of 40?  |
|                  |  | $0.2 \times 40 = 8 games$   |
| Exhaustive       | All possible outcomes, the probabilities of an   | When rolling a six-sided die, the outcomes                              |
|                  | exhaustive set of outcomes add up to 1.  | Examples of mutually exclusive events:                                  |
| Mutually Exclu-  | Events are mutually exclusive if they cannot   | - Turning left and right  |
| sive             | happen at the same time.   |   |
| Sample Space     | The set of all possible outcomes of an experi-<br>ment.  | + 1 2 3 4 5 6<br>1 2 3 4 5 6 7  |
|                  |  | 2 3 4 5 6 7 8   |
|                  |  | 3 4 5 6 7 8 9   4 5 6 7 8 9 10  |
|                  |  | 5 6 7 8 9 10 11   6 7 8 9 10 11 12                                      |
| Sample           | A <b>sample</b> is a small selection of items from a   | A sample could be selecting 10 students                                 |
| -                | population. A sample can be <b>biased</b> .  | from a year group at school.  |
| Ratio            | Ratio compares the size of <b>one part</b> to <b>anoth</b> -   | 3:1   |
|                  | ci part. written using the . symbol.   |   |
| Proportion       | Proportion compares the size of one part to  | In a class with 13 boys and 9 girls, the pro-                           |
| riopolition      | the size of the whole.   | 13  |
|                  |  | portion of boys is $\overline{22}$                                      |
| Simplifying Ra-  | <b>Divide</b> all parts of the ratio by a <b>common fac</b> -  | 5: 10 = 1: 2 (divide both by 5)   |
| tios             |  | 14:21=2:3 (divide both by 7)  |
|                  | Ratios in the form $1 \cdot n$ or $n \cdot 1$ (Unitary   | $5:7=1:\frac{5}{5}$ in the form $1:n$                                   |
|                  | Method)  |   |
| Sharing in a Ra- | <b>1. Add</b> the total parts of the ratio.<br><b>2 Divide</b> the amount to be shared by this value | Share £60 in the ratio $3:2:1$ .<br>3+2+1=6                             |
| 10               | to find the value of one part.   | $60 \div 6 = 10$  |
|                  | <b>3. Multiply</b> this value by each part of the ratio.   | $3 \times 10 = 30, 2 \times 10 = 20, 1 \times 10 = 10$                  |
| Proportional     | Comparing two things using multiplicative  | $\begin{array}{c} \pm 30 \pm \pm 20 \pm \pm 10 \\ \times 2 \end{array}$ |
| Reasoning        | <b>reasoning</b> and applying this to a new situation.   |   |
|                  | Identify one multiplicative link and use this to   | 30 minutes 60 pages   |
|                  | find missing quantities.   | r minutes 150 pages   |
|                  |  | × 2   |